

## Mathematics.

- Use greater than/ less than and the same as when comparing quantities to 10.
- Express numerical patterns with odd and even numbers as well as double facts.
- Share amounts equally e.g. 8 sheep across 2 fields.
- Automatic recall of all number bonds to 5 and some to 10 including double facts.
- Count confidently beyond 20 recognising the pattern of the number system.

## Literacy.

- Listening to some great stories – **Rumble in the Jungle, Munching Crunching Caterpillar, Monkey Puzzle, Elmer and the Animal Boogie.**
- Learn and use new vocabulary about the lifecycle of a butterfly and frog.
- Know the names of farm animals and their young.
- Read words automatically and read aloud sentences.
- Correctly form all letters.
- Write sentences independently about the jungle and the farm visit.

## Physical Development.

- Demonstrate strength, balance and coordination when playing in the outdoor area.
- Be able to skip, hop and run energetically ready for sports day.
- Form letter correctly for fluent handwriting.
- Confidently use a wide range of tools for artwork – pencils, brushes and scissors.
- Use cutlery correctly at lunchtime.

## Expressive art and design.

- Learn and perform new songs together about animals and insects.
- Create jungle adventures in the role-play.
- Design and make our own props for our play.
- Experiment with colours and textures for our jungle and farm animal pictures.



## Early Years Foundation stage

### Summer term 2

### Jungle Explorers.



Throughout the year in foundation stage we will be looking at the 7 different areas of learning. This topic web explains some of the things we will be looking at during this term.

We will be visiting a farm and we will have a jungle role play.

## Personal, Social and emotional development.

- Show confidence with activities such as feeding animals on the farm trip.
- Follow the behaviour expectations for the visit to the farm.
- Know that I should wash hands after touching animals.
- Know how to keep my teeth healthy.
- Form positive relationships with other children and adults.

## Understanding the world.

- We will explore life in the jungle through role play.
- We will have some caterpillars to watch as they turn into butterflies.
- Make observations and draw pictures of caterpillars as they change into butterflies.
- We will visit a farm so children can describe the visit and draw pictures.

## Communication and Language.

- Talk about our class trip to the Farm using the names of the animals and vocabulary from the activities.
- Learn the Tiny Caterpillar song to teach new vocabulary – cocoon, caterpillar, butterfly, egg, wings.
- Talk about their observations about how caterpillars and tadpoles change.

